Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

|  |
| --- |
| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| First, I started by downloading the Audacity software. Then, I read the instructions for this assignment. Then, I watched different podcasts to know how to create a podcast with effective intros,outros and body and to know how to choose a background music.  Also, I started to watch some tutorials videos on YouTube on how to use Audacity and its features. I started to practice in Audacity to test it. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| I chose the topic and then I searched for the information.I found and organized the information. When I watched some podcasts, I started to write the intros and outros by using some good phrases. Also,I searched for appropriate background music to integrate it within the recording. Then, I started to record my voice in Audacity software. I started with the intros, then I moved to the body of the podcast and finally the ouros. After that, I started to add some effects to the recording to improve the quality of the voice. Then, I found that it would be boring If I just talked without having a break, then I decided to have a break in the middle of the podcast. Also, I found that sometimes I repeated the same information and some of it was not really useful, then I decided to delete that part and just I added the important information. |

|  |
| --- |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| After I finished, I started to listen to my podcast to check everythings(quality of the voice, the intros, outros , the body of the podcast, and the background music).When I found something wrong I tried to edit the podcast again. Aslo, I tried to use different effects to improve the quality of the voice. So, I listened to it more than one time and I added some changes. |

2. What challenges did you face in the three phases?

|  |
| --- |
| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| As it was my first experience creating a podcast I found some difficulties.First of all, I found it difficult to choose a topic related to my theme and it is interesting and useful at the same time. Then, I decide to search for new information. I found it , then I found difficulty in organizing them in good order.Also, I was unmotivated to create the podcast in the Audacity software because I found it difficult to use at the beginning and I didn’t know how to use it in the right way. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| There are some challenges that I faced during the process of creating the podcast. As it was the first time I used the Audacity software I was uncertain about it. First, I found difficulty in the use of microphones, so I tried to check my laptop setting. Also, I find it difficult to apply some effects because I was not familiar with the effects that may occur. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| Actually, I faced some challenges regarding the evaluation of my work, I was not sure If I met the criteria of creating podcasts. Also, I was dissatisfied about the final outcome, so, I was working to edit some mistakes and the part that I thought was not good. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

|  |
| --- |
| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| First, I have to search for information in different resources to find the appropriate information. Regarding the use of Audacity, I watch more than one tutorial on YouTube on how to use Audacity. Also, I have to search for information in different resources. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| First, I checked the settings of my laptop and I was able to fix the microphone’s problem. Regarding the use of audacity’ effects, I watched some videos that explained how to apply the effects and what the changes are made. Then, I recognized the use of some features and I started to apply them. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| I think it would be better If I watched additional videos. So, I will understand how to deal with Audacity features to create a good podcast. Moreover, I may ask someone to give me feedback regarding my work. |

==================================================================

Part 2.

1. What do you think about student-generated podcasting as a learning approach?

Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**

**b. Does it present any challenges to you?**

|  |
| --- |
| a. First of all, nowadays in the learning process we rarely find teachers depending on podcasts in some aspects of the lessons. In my opinion, it will be a good idea to apply podcasts in the learning process.Also, it will be good if the teachers ask students to create podcasts so the students will take an active part in the learning process.  b. Indeed, there will be some challenges in creating podcasts because we don’t depend on podcasts to learn. But, over time, we will be familiar with the podcast and how to learn through them. |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| a.I think it will be a good idea to use podcasts in learning to create digital output .So, the learners will learn how to create audio with some effects and the teacher will be able to see the learners' efforts and their creativity.  B. I think, at the beginning I will face some issues but then there will be no challenge because I will learn how to create podcasts and add creative things. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. I think podcasting will increase learners' contribution in the learning process, because the learners will listen to the podcasts and understand the topic. Moreover, teachers may use podcasts as assessments for the learners. For example, the teacher will ask students to speak about a particular topic in podcast form or by assigning homework for them and they have to present it in a podcast. So, the learners will have a vital role so they will be motivated to learn.  b. Actually, there will be no challenges because I will depend on myself and be autonomos to accomplish different tasks. Indeed,the students-centered learning is the main approach in the learning process and teachers are encouraged to apply this approach. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| a. Actually, creating podcasts requires the learners to know how to use the technologies. For example, the students need to know how to use some softwares to produce podcasts and find different resources for the content of the podcast.So, the learners will develop their technical skills.  b. Indeed, at the beginning I may face difficulty but by practicing I will be able to create different podcasts by using some softwares and other technologies. |